## OFFCE OF ACCESS AND ENROШMENT

> High Sc hools and High School Programs

Application, Selection, Notification 2017-2018 School Year
Deadline: December 9, 2016

## High School Options: OAE-Managed Programs*

- Selective Enrollment High Schools
- Milita ry Academies
- Magnet High Schools and Programs
- Intemational Baccala ureate (IB) High Schools
- CTE - College and Career Academies
- Other High School Programs
* For all other high schools, see the High School Guide for application information.


## HOW 10 APPLY

## Online Application Process

Online site: apply.cps.edu

- All CPS eighth grade students receive an Eligibility Letter that contains a Personal Identific ation Number (PIN) to be used for the online site.
- If you are applying to schools with admissions screenings - tests, information sessions, and auditions - you will first SCHEDULE the appointments and THEN APPLY. Both actions MUST be completed by the December 9th deadline.
- All confimation pages should be printed and kept in a safe place. Office of Access and Enrollment


## Paper Applic ation Process

- Obtain paperapplicationsfrom www.cpsoae.org (click 'Apply' and 'PaperApplications').
- Details on how your admissionsscreenings will be scheduled can be found later in this document, in the sectionsforeach program.


## CHANGESTO THE APPUCATION PROCESS FOR 2017-2018

## New for 2017-2018!

## Online Updates to Address and Phone

Last year: All students who wanted to make changes to their address or phone number had to submit a paperContact Information Modific ation Form.
New this year: Students who apply online can update their address and telephone number via the online site.
Applicants who use paper applications will have to contact the Office of Access and Enrollment to request a paperContact Information Modification Form.

## New for 2017-2018!

## Online Changes to School Choices.

Last year: All students who wanted to make changes to their school choiceshad to submit a paperApplication Modification Form.
New this year: Students who apply online can change their school choices via the online site by deleting their application and submitting a new one. Applicants who use paper applications will have to contact the Office of Accessand Enrollment to request a paper Applic ation Modification Form.

## New for 2017-2018!

## Online Notifications

Last year: Notific ation letters for all students were mailed to parents' homes.

New this year: Notific ation letters for students who apply online will be posted to their online portal no later than March 3, 2017. (Notific ation letters for paperapplicants will still be mailed to parents' homes. The letters will be MAILED no later than March 3, 2017 - not received.)

## New for 2017-2018!

## No Early SEHS Scores

Last year: Students who took the Selective Enrollment exam in November could receive their scores before the application deadline.
New this year: There will be no Selective Enrollment test in November. All students will receive their scores with the notific ation letter that they receive in March 2017.

## SELECTIVE ENROШMENT HIGH SCHOOLS

## Selective Enrollment High Schools

- Designed foracademically advanced students
- Offer prima rily honors a nd AP courses

Admissions testing required

## Testing Eligibility Requirements

- Students must pre-qualify for the Selective Enrollment High Schools admissions exam, based on their NWEA MAP scores.
- General education students and students with a 504 Plan must sc ore at the 24th percentile or above in reading and math.
- Students with an IEP and students receiving bilingual education services must have percentiles in reading and math that equal 48 or more.


## Application Process

- Apply to up to six schools. You do NOThave to apply to the maximum number of schools allowed. If a school is too far from your home, orthere are other reasons why you wouldn't accept an offer if you receive one, DON'TAPPLY TO IT.
- If you a pply online, you will schedule the test first and THEN apply. Both actions MUST be completed by the December 9th deadline.
- If you submit a paper application, your test will be scheduled by OAE and you will receive a letter conta ining the date, time, and location of the test.


## The Admissions Exam

- The Selective Enrollment High Schools a dmissions exam is a pproximately three hours long (unless the student has an IEP/504 Plan that allows for additional time).
- The exam covers four subject areas: reading comprehension, vocabulary, language arts (grammar), and math word problems.
- Calculators are not allowed (unless this is specified in the accommodations on an IEP).


## Selection Process

- Selection is based on a 900-point scale derived from admissions test scores, NWEA MAP scores, and final (cumulative) report card grades.
- Each of these three areas is worth a maximum of 300 points.


## Socio-Economic Factors

- The selection process for Selective Enrollment High Schools takes socio-economic characteristic sinto consideration.
- Each street address falls within one of four tiers. These tiers are used as part of the selection process.
- Fordetails on how the tiers are determined and how they are used in the selection process, visit www.cpsoae.org.


## Selection Process

- The first 30\% of seats at each school are filled by rank score ONLY.
- Remaining seats are divided equally a mong the four tiers.
- The top-scoring students in each tier are selected.
- NO sibling preference.
- NO consideration for proximity.


## Princ ipal Disc retion

Principal Disc retion allows princ ipa ls of Selective Enrollment High Schools to fill a designated number of seats, outside of the regular selection process.

- The process takes place in March, after the first round of regular selection. Information will be posted at www.cpsoae.org in February.


## MILTARY ACADEMIES

## Military Academies

- Offer rigorous a nd releva nt college preparatory curic ulum.
- Each academy focuses on a different branch of the military.
- There is no expectation for students to enter the milita ry after graduation. Specific opportunities a re provided for leadership, tea mwork, and service.


## Eligibility Requirements

- Students must pre-qualify for the Military Academies application process, based on their NWEA MAP scores.
- Students must have must have percentiles in reading and math that equal 48 or more.


## Application Process

- Apply to up to four schools.
- Attendance at ONE information session is required (even if you apply to more than one Military Academy).
- If you are a pplying online, you will schedule the Information Session first a nd THEN a pply.
- If you submit a paper application, go to www.chicagoJ ROTC.com orwww.cpsoae.org fora list of Information Sessions a nd attend the session of yourchoice.


## Selection Process

- Students are selected based on a two-part questionnaire and an essay completed at the required Information Session, along with their NWEA MAP scores and final grades from seventh grade.
- Students are given points based on their seventh grade final grades (150 points), NWEA scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points), for a maximum total of 500 points.


# MAGNETSCHOOLS AND 

## PROGRAMS

## Magnet Schools and Programs

Offer specialty programs in areas including fine and performing arts, engineering, a nd agricultural sciences.

## Eligibility Requirements

- Students must pre-qualify to participate in the selection process for magnet schools and programs, based on their NWEA MAP.
- General education students and students with a 504 Plan must score at the 24th percentile or above in reading and math.
- Students with an IEP and students receiving bilingual education services must have percentiles in reading and math that equal 48 ormore.


## Eligibility Requirements - Exceptions

Von Steuben hastwo programs - a Science program and a Scholars program.
The Scholars program requires minimum percentile of 60 in both reading and math, and a minimum GPA of 3.0. In addition, a pplic a nts must sub mit teacher recommendations and an essay. For additional information, see Von Steuben's website, www.vonsteuben.org (click 'About' and 'Admissions').

## Application Process

- Apply to up to eight schools/programs
- Only one magnet school/program hasa required admission screening - Senn's fine and performing arts program requires applic ants to participate in an a udition/portfolio review.
- If you a pply to Senn online, you will schedule the a udition/ portfolio review first and THEN apply.
- If you a pply to Senn via paper application, you will visit senna rts.org and click "Admissions" for instructions on scheduling your audition/portfolio review.


## Selection Process

For most Magnet High Schools a nd Programs, students are randomly selected through a computerized lottery. Siblings a re accepted first. There a re two exceptions:

Senn Fine Arts Program:
Eligible students are selected through an audition and/or portfolio review process.
Von Steuben Scholars Program:
Eligible students are selected based on test scores, GPA, teacher recommendations, and an essay. (Go to www.vonsteuben.org for information.)

## Socio-Economic Factors

- The selection process for most magnet schools takes socio-ec onomic characteristics into consideration.
- Each street address falls within one of four tiers. These tiers are used as part of the selection process.
- For details on how the tiers are determined, and how they are used in the selection process, visit www.cpsoae.org.


## Waitlists

- After available seats are filled, non-selected students are assigned a random waitlist number.
- Waitlists are managed by each individual school.


## INTERNATIONAL BACCALAUREATE HIGH SCHOOLS

## Intemational Bac calaureate High Schools

- Offer a comprehensive and challenging preuniversity program.
- Widely recognized for high academic standards.


## Eligibility Requirements

- Students must pre-qualify for the selection process, based on their NWEA scoresand 7th grade GPA.
- General education students and students with a 504 Plan must score at the 24th percentile or above in reading and math, AND have a minimum 7th grade GPA (grade point average) of 2.5, AND attend one Information Session.
- Students with an IEP and students receiving bilingual education services must have percentiles in reading and math that equal 48 or more, AND have a minimum $7^{\text {th }}$ grade GPA (grade point average) of 2.5, AND attend one Information Session.


## Application Process

- Apply to up to six schools.
- Students must attend one Information Session.
- If the student is a pplying online, they will schedule the Information Session first and THEN apply.
- If the student submits a paper application, the parent will contact the school where he wants the student to attend the Information Session to schedule the appointment. Visit www.cpsoae.org for the schedule for Information Sessions and contact information.


## Selection Process

- Students are assigned points based on their NWEA MAP scores and seventh grade final grades. Applic ants meeting a school'scutoff score will receive an offer.
- If you are enrolled in an IB school's Middle Years Programme partnerschool or Academic Center, and meets the minimum a pplication requirements and attends an Information Session, you will be a utomatic a lly accepted to that school.
- If you live in the attendance area or overlay boundary of an IB High School to which you are applying, you will receive 50 additional points.


## CTE-COШEGE AND CAREER ACADEMIES

# CTE - College and Career Academies 

- Prepare students for college and career suc cess.
- Offer hands-on tra ining in various industries.
- May give students opportunities to eam college credit and partic ipate in job shadows and intemships.


## Application/Eigibility Requirements

- Apply to up to five academies.
- Lottery Academies do not have minimum eligibility requirements.
- Selective Academies(Most Health Sciences, Law \& Public Safety, Pre-Engineering, IT- Cisco and IT- Data base Programming) require that students not be repeating eighth graders nor have been pushed from sixth grade into eighth grade.
- For Hancock and J ones ONLY: General educ a tion stud ents a nd students with a 504 Plan must score on the NWEA MAP at the 24th percentile orabove in reading and math; students with an IEP a nd students receiving bilingual education services must have percentiles in reading and math that equal 48 or more.


## Selection Process

- Lottery Ac ademies select students through a
computerized lottery, with preference given to students with minimum NWEA MAP scores at the 24th percentile in reading and math (or percentiles that add up to 48 or more, for students with an IEP or students receiving bilingual education services).
- Selective Academies select students based on points. Students are given points based on their NWEA MAP scores and seventh grade final grades. Applic a nts meeting a school'scutoff score will receive an offer.


## Selection Process - Hancock/J ones

- Total possible points: 600 points, based on seventh grade GPA a nd NWEA MAP scores in reading and math
- Students are ranked by score from high to low. Seats are filled starting from the highest score.
- Students who live in the schools' overlay boundaries are selected first


## Notification Letters

Notific ation letters will be released no laterthan March 3, 2017.

If you apply online, your letter will be posted to your online portal. If you a pply via paperapplication, your letter will be mailed on that date. (This is NOTthe date you will receive the letter.)

You will receive a letterfor each program (e.g., Selective Enrollment, Magnet, etc.) to which you apply.

## Office of Access and Enrollment Presents:

## Top Myth Busters About the Application and Selection Process

Myth \#1: If I don't rank a selective enrollment high school as \#1, I won't be selected by it.

Busted: A student with an 865 would be selected for a school even if that school is her third choice, but it is her highest choice for which she is qualified. She would be selected before a student with an 864 who ranked the same school as her first choice.

Office of Access a nd Enrollment

Myth \#2: In ranking Selective Enrollment High Schools, I should rank the schools in the order of where I think my child will get in rather than where she really wants to go.

Busted: Schools should always be ranked in the true order of where the student wants to go. Schools should not be ranked in any other way. The computer algorithm is designed to give your child the highest choice for which she qualifies.

Myth \#3: Schools select the students.

Busted: Selections are conducted by the Office of Access and Enrollment (OAE) through a computer algorithm for all schools except Military Academies. With the exception of Selective Enrollment High Schools, there is no principal discretion.

Myth \#4: Race is considered in the selections for selective enrollment and magnet schools.

Busted: Race and ethnicity are NOT used for any selections. The socioeconomic tiers replaced the use of race in selections in 2010.

## Myth \#5: It is better to apply early as students

 are selected on a first-come, first-served basis.Busted: It does not matter when you submit your application as long as it is before the December 9, 2016, deadline.
The selection process does not take place until after the application deadline.

# Myth \#6: Students who test later score higher than those who test earlier. 

Busted: Tests are normed to the student's age. With regard to test results, there is no benefit to waiting for the last test dates to have your child tested.

Myth \#7: The tier system looks at my personal information and assigns my child a tier based on that.

Busted: The tiers are based on aggregated data from within each census tract. All addresses within a census tract are the same tier. Tiers are updated annually in the fall.

Myth \#9: If I pay for a test prep program, my child will get a seat at a selective enrollment school.

Busted: There is no evidence that students taking test prep programs outperform any other students.

## Questions? Contactus!

## Office of Access and Enrollment

## 773-553-2060 <br> Or <br> oae@cpsedu

Office of Access and Enrollment

